



Smith Magnet Elementary Home/School Compact K-5 2018-2019

School Website <https://www.wcpss.net/smithes> 1-919-662-2458

Smith Magnet Elementary School International Baccalaureate World School Primary Years Program

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world!

Parent Guides for K-5 Literacy Instruction

Kindergarten Parent Guide for English Language Arts

([pdf, 788kb\[English\]](#) | [pdf, 790kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpikindergartenparentguide>)

First Grade Parent Guide for English Language Arts

([pdf, 787kb\[English\]](#) | [pdf, 778kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpifirstgradeparentguide>)

Second Grade Parent Guide for English Language Arts

([pdf, 689kb\[English\]](#) | [pdf, 682kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpisecondgradeparentguide>)

Third Grade Parent Guide for English Language Arts

([pdf, 671kb\[English\]](#) | [pdf, 664kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpithirdgradeparentguide>)

Fourth Grade Parent Guide for English Language Arts

([pdf, 673kb\[English\]](#) | [pdf, 665kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpifourthgradeparentguide>)

Fifth Grade Parent Guide for English Language Arts

([pdf, 674kb\[English\]](#) | [pdf, 666kb\[Spanish\]](#) | <https://simplebooklet.com/ncdpififthgradeparentguide>)

Standards for K-5 Math

- [Kindergarten Math Parent Guide](https://drive.google.com/file/d/12BxgbcitgBK_Oro5XBPIUYnrGaJh89Hq/view) (https://drive.google.com/file/d/12BxgbcitgBK_Oro5XBPIUYnrGaJh89Hq/view)
- [First Grade Math Parent Guide](https://drive.google.com/file/d/1DCqComXFmrxxTamueG4BZelK-PPgnLID/view) (https://drive.google.com/file/d/1DCqComXFmrxxTamueG4BZelK-PPgnLID/view)
- [Second Grade Math Parent Guide](https://drive.google.com/file/d/1aKzMK2RliRoSVfis9kiOuuzHHwQ_VqFt/view) (https://drive.google.com/file/d/1aKzMK2RliRoSVfis9kiOuuzHHwQ_VqFt/view)
- [Third Grade Math Parent Guide](https://drive.google.com/file/d/1kDRdPIPkAAaTmkRZa_PxA1zWcRYJuJKA/view) (https://drive.google.com/file/d/1kDRdPIPkAAaTmkRZa_PxA1zWcRYJuJKA/view)
- [Fourth Grade Math Parent Guide](https://drive.google.com/file/d/1pLFqG4Xgh6rrzAT6vwdWz-DOKlQJyq5e/view) (https://drive.google.com/file/d/1pLFqG4Xgh6rrzAT6vwdWz-DOKlQJyq5e/view)
- [Fifth Grade Math Parent Guide](https://drive.google.com/file/d/1AWscbkJe2RdjggoT63WblfDkz54YhDgl/view) (https://drive.google.com/file/d/1AWscbkJe2RdjggoT63WblfDkz54YhDgl/view)
- [NCDPI Additional Resources](http://maccss.ncdpi.wikispaces.net/2017%20Mathematics%20Standards) (http://maccss.ncdpi.wikispaces.net/2017%20Mathematics%20Standards)

*Please visit Smith Magnet Elementary School's website under the *Parents* tab, then *Home/School Compact* to click on any of the links on this page.



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What is a Home/School Compact?

A Home/School Compact is an agreement between parents, students, and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards and the role students have in their education.

What Does It Mean to be a Title I School?

The emphasis in a Schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program. Students who have the need, may have the opportunity for additional small group academic services.

In The Classroom - *As your child's teacher, I promise to...*

At Home - *As the child's parent/guardian, I promise to...*

Students - *As a student, I promise to...*

<ul style="list-style-type: none">● Use research based best practices to teach students.● Collaborate in creating IB Units of Inquiry.● Provide open communication with parents using folders, conferences, emails, Class Dojo, phone calls, and notes home.● Establish collaboration with other staff members for student instruction and scheduling.● Provide relevant activities and materials that address K-5 Standards.● Help parents understand instructional practices, class expectations, and grading policies.● Plan meaningful lessons to meet individual student needs.● Provide a safe school environment that promotes learning and collaboration.● Employ effective classroom management skills.● Promote a feeling of belonging for all.● Incorporate the IB Learner Profiles and the IB Attitudes into daily teaching practices.	<ul style="list-style-type: none">● Support nightly reading classroom expectations.● Help my child with his/her homework.● Provide an appropriate and quiet area for completing homework.● Engage in activities that encourage learning.● Provide encouragement and positive reinforcement.● Talk with my child about his/her school experiences.● Attend school activities and parent-teacher conferences.● Show support with my words and actions for my child and our entire school community.● Communicate and work with the school to encourage my child's learning and positive behavior.● Ask specific questions to stimulate my child's conversation/oral language skills.● Encourage regular and prompt attendance.● Actively seek out information about my child's education.● Make use of school and county language interpretation resources and services.	<ul style="list-style-type: none">● Complete and turn in my homework.● Read every day at home and at school to build my stamina.● Participate in activities in school and out of school that help me learn.● Ask questions when I need help.● Help others.● Be at school regularly and on time.● Be responsible with books, folders, and all school supplies.● Follow the school expectations and be responsible for my actions and behavior each day.● Be a good citizen by doing what is right because it is the right thing to do for myself and others.● Talk to my parents about what I am learning in school.
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